

PROGRAM OUTCOMES

(QUALITY SCHOOLS INTERNATIONAL)

CULTURAL STUDIES

(JULY 2015)

The Cultural Studies program of Quality Schools International is related to the following Exit Outcomes:

I. Success Orientations -

- Trustworthiness
- Responsibility
- Concern for Others
- Kindness/Politeness
- Group Interaction
- Aesthetic Appreciation
- Independent Endeavor

II. Competencies -

- Verbal and Written Communications Skills
- Thinking and Problem Solving Skills
- Decision Making and Judgment Skills
- Commercial Skills

III. Knowledge -

- Cultural Studies
- English/Literature
- Creative and Applied Arts
- Personal Health and World Environmental Issues

There are two basic divisions of the Cultural Studies program of Quality Schools International, as follows:

I. Elementary Cultural Studies - normally engaged beginning in the 5 year old class and completed in the 13 year old class. This is divided into five domains: History, Geography, Economics, Sociology, and Governments. These five domains are not necessarily taught as separate units but are integrated throughout the elementary cultural studies as appropriate for each age level. The five domains consist of:

- > **History** - the story of people from the beginning of time to the present, sometimes taught sequentially, sometimes focusing upon specific communities or cultures, but usually integrated with other domains of study.
- > **Geography** - the relationship between people and the land on which they live, the effect of people on the land and of the land on people. This includes map skills and topography.
- > **Economics** - the kinds of work people do and how they provide for themselves.

- > **Sociology** - how people relate one to another, as individuals, groups (large or small), families, communities, and nations.
- > **Governments** - how people govern or regulate themselves.

The twelve and thirteen year old classes engage in two courses which precede the secondary division and which are aligned with the secondary courses, thus providing historical continuity. These have a focus on world civilizations from ancient times through the 1800's and may be engaged in any order. They are:

- > **Course I** – Is a survey of world history from ancient peoples through the Roman empire.
- > **Course II** – Is a survey of world history from the fall of the Rome through the Enlightenment.

The following area studies are offered as options for interested students:

- > **USA Studies** - courses which develop more knowledge and awareness of USA cultural heritage, historical time periods, geography, traditions, and ethnic contributions than is offered in the regular elementary curriculum.
- > **British Studies** - a course designed for those interested in a more detailed study of British history, geography, and current affairs than is offered in the regular elementary curriculum.
- > **Dutch Studies** - courses designed for native Dutch speakers that primarily focus on the Dutch language, but also include Dutch geography, history, and culture. The outcomes for this area of study are included in the 'Languages other than English' department.
- > **Arabic Studies** - courses designed for native Arabic speakers which primarily focus on the Arabic language, but also include outcomes from the curriculum of the Yemen Government Ministry of Education in Arabic Culture. The outcomes for this area of study are included in the 'Languages other than English' department. (Yemen school only)

Throughout the elementary division attention is given to the Arab world and particularly to Yemen.

II. Secondary Cultural Studies - divided into five domains:

- > **History** - the story of mankind from 1800 to the present, focusing on issues of colonialism, industrialization, modernization, democratization, and nationalism, usually integrated with other domains of study.
- > **Geography** - the effect of people upon the environment and of the environment upon people, in developing and industrialized regions, exploring issues of conservation, preservation, restoration, and resources management.

- > **Economics** - micro- and macro-economic alternatives within the systems of market, command, and mixed economies.
- > **Sociology** – how and why large and small groups, communities, nations, and global regions relate one to another, individually or collectively.
- > **Governments** - the study of a variety of forms of governments.

These domains of study are integrated into a series of courses as follows:

- > **World Geography** – normally engaged by the first year secondary students.
- > **Modern World History** – normally engaged by second year secondary students.
- > **History of USA** – normally engaged by third year secondary students.
- > **World Governments** – normally engaged by fourth year secondary students.
- > **Economics** – normally engaged by fourth year secondary students.
- > **AP World History** – normally engaged by third or fourth year secondary students.
- > **AP European History** – normally engaged by third or fourth year secondary students.
- > **AP USA History** – normally engaged by third or fourth year secondary students.
- > **AP Psychology** – normally engaged by third or fourth year secondary students.
- > **AP Economics** (Micro- & Macro-) – normally engaged by third or fourth year secondary students.
- > **AP Human Geography** – normally engaged by third or fourth year secondary students.
- > **AP Comparative Government & Politics** – normally engaged by third or fourth year secondary students.

In the secondary courses attention is given to the Arab world and particularly to the Yemen, where appropriate.

Secondary cultural studies related to other languages and cultures, similar to those described in the elementary division, are options for secondary students. The outcomes for these areas of study are included in the 'Languages other than English' department.

Each of the above secondary courses consists of ten required unit outcomes (except World Governments and Economics, which have five each) and each has selective unit outcomes in which students may engage for additional secondary credits. Selective unit outcomes may be designed for some students as independent-study units under the guidance of the appropriate instructor. In certain cases a student may also engage in any of the essential or selective outcomes as an independent-study

unit.

To qualify for the secondary graduation 'academic' diploma, each student is required to attain mastery of at least forty unit outcomes in the Cultural Studies program including the requisite outcomes of World Geography, Modern World History, History of USA, World Governments, and Economics.

To qualify for the secondary graduation 'practical' diploma, mastery of World Geography, Modern World History, and 10 elective units of a cultural studies elective course. This diploma is not intended for students who wish to pursue higher studies at the university level.
