

QUALITY SCHOOLS INTERNATIONAL
CURRICULUM DEVELOPMENT
“AN ON GOING PROCESS”

Quality Schools International (QSI) is committed to a continuous development of curriculum with goals set to improve the standard of student performance. QSI is continuously dedicated to:

1. Evaluating the alignment of Exit, Program, Course, Essential Units and Essential Outcomes.
2. Evaluating course development based on staff input, student needs, and outside standards.
3. Planned Program and Course Outcome revisions on a yearly basis. This is evident through the following process:

A program is revised on the basis of the number of years since last revision and/or recognized need for improvement. Program revision is initiated by QSI staff and administrators and has been organized to ensure future planning for continued revision. Performance Based Education began in 1988 when the 12/13-year-old and Secondary Program and Course Statements were first developed and implemented. The following year the elementary program (5-year-old through 11-year-old) developed and implemented Course and Unit Statements. The schedule below shows the course and history of QSI curriculum development:

- 1991-92 **All Program and Course Statements** were completed and in place for both the Secondary and Elementary. During this particular period of time Sanaa International School evaluated and developed all the curriculum courses.
- 1992-93 **Mathematics**: Program and Course Statements for both Elementary and Secondary were revised. New Textbooks were also selected at this time. This task was completed by the staff at Sanaa International School.
- 1993-94 **Personal Health**: Program and Course Statements were evaluated and revised at the secondary levels. Personal Health course and unit statements were developed and completed by the staff at Sanaa International School.
- 1994-95 **Elementary Reading & Secondary English**: Program and Course Statements were revised. At the elementary and secondary level English Course Statements were revised and new textbooks and materials were selected. During the summer of 1995 QSI began to include educators from schools outside of Sanaa in the curriculum development process. QSI included staff from: Almaty International School, Kiev International School, Tirana International School, Minsk International School, QSI International School of Tbilisi, QSI International School of Bratislava, and Sanaa International School.

- 1995-96 **Cultural Studies:** Program and Course Statements were revised at both the elementary and secondary levels. Elementary and secondary Course Statements were revised and new textbooks and materials were selected. QSI had staff from: Almaty International School, Kiev International School, Tirana International School, Minsk International School, Bishkek International School, QSI International School of Tbilisi, QSI International School of Ljubljana, and Sanaa International School.
- 1996-97 **Science:** Program and Course Statements were revised. At both the elementary and secondary levels Course Statements were revised and new textbooks and materials were selected. Micro Biology, Discovery Science, and AP Biology were revised only two years earlier and it was felt that these courses could wait to be revised a later date. QSI staff included: Almaty International School, Kiev International School, Baku International School, QSI International School of Tbilisi, QSI International School of Chisinau, QSI International School of Yerevan, and Sanaa International School.
- 1997-98 **Language Arts, Physical Education & Health, Advanced Mathematics II, Elementary Music, and the 3/4-Year-Old courses:** The QSI revision process started in the fall of 1997 with the selection of staff from throughout various QSI schools. Revision culminated with a final week of writing and evaluation of outcome work at Seattle Pacific University. Curriculum development included staff from: Almaty International School, Kiev International School, Tirana International School, QSI International School of Sarajevo, and Sanaa International School. This process involved a writing team of 14 educators.
- 1998-99 **Intensive English, Elementary & Elementary Computer, and Creative and Practical Arts:** Program and course revisions involved educators, from within QSI, who were experts in the areas of Intensive English, computer education, and art. The team of writers consisted of staff from: Kiev International School, Baku International School, Almaty International School, and Sanaa International School.
- 1999-00 **Elementary and Secondary Mathematics:** The writing process began in the fall of 1999 with the adoption of textbooks and the selection of curriculum writers. The writing process was successfully completed during the summer of 2000. The revised QSI mathematics curriculum was then implemented at all QSI schools in the fall. Writers for the mathematics curriculum were from: Kiev International School, QSI International School of Bratislava, Almaty International School, Tirana International School, and Sanaa International School.
- 2000-01 **Elementary Reading/Language Arts and Secondary English:** During the school year QSI staff worked to evaluate and select textbooks and related material that aligned with the QSI English curriculum. During the summer writing session in Seattle Program, Course, and Unit statements were evaluated and revised. The

curriculum revision was completed during a seven-day summer writing session at Seattle Pacific University. The QSI writing team was made up of staff from: Almaty International School, QSI International School of Bratislava, Baku International School, Kiev International School, Ashgabat International School, QSI International School of Zhuhai, Bishkek International School, Tirana International School, and Sanaa International School. A total of 14 QSI educators worked as a team to revise the English curriculum.

- 2001-02 **Elementary and Secondary Cultural Studies:** QSI staff worked during the school year evaluating and revising the Elementary and Secondary Cultural Studies curriculum. The writing staff evaluated textbooks and related materials during the six-day summer session at Seattle Pacific University. The writing team consisted of educators from: QSI International School of Bratislava, Baku International School, Kiev International School, QSI International School of Sarajevo, Sanaa International School, Tirana International School, and QSI International School of Zhuhai. A team of 12 QSI educators worked cooperatively to produce a quality curriculum.
- 2002-03 **Library:** QSI targeted Library automation and curriculum revision as a focus for all QSI schools. Fifteen schools are in the process of automating their libraries. All QSI schools focused on upgrading their volumes of library materials by designating funds specifically for libraries. A QSI team of writers worked to revise the elementary library curriculum and develop an Information Literacy Guide for the 12/13-year-old and secondary curriculum. The team of writers were from: Kiev International School and a consultant from Quality Schools Services. The curriculum was sent out to all QSI schools in August.
- 2003-04 **Elementary and Secondary Science:** QSI solicited and selected a team of writers during the 2002-03 school year. The writers worked on preliminary evaluations and drafts of the course statements before arriving in Seattle for the summer writing session. In Seattle the writers worked on evaluating textbooks and related materials for the first part of the week. The second part of the week focused on revision of Science course statements and setting goals for the mid-year writing session to be held later in the school year. The writing team was made up of educators from: Baku International School, QSI International School of Bratislava, Tirana International School, Sanaa International School, Almaty International School, QSI International School of Shekou, and Kiev International School.
- 2004-05 **Intensive English, Elementary & Secondary Computer, PE/Health, 3 & 4-year-old, Music, and Art:** Writing QSI curriculum in these specialized areas began with the selection of qualified educators from throughout QSI to join the writing team. Selected curriculum writers evaluated the current Program, Course and Unit Statements for possible areas of revision. Writers then met at Seattle Pacific University for a summer writing session that focused on the selection

of related textbooks and materials and developed revised drafts of Course and Unit Statements. During the 2004-2005 school year the QSI writing team worked to complete the curriculum development by the spring of 2005.

2005-06 **Elementary and Secondary Mathematics:** A team of 12 selected writers from various QSI schools met at Seattle Pacific University for seven days to begin the writing process. QSI team of writers reviewed standards and current curriculum. The team evaluated textbooks that aligned with QSI curriculum standards and selected textbooks and materials to be used. Writers left Seattle Pacific University to work during the year and prepare for a mid-year writing session that was held at Sanaa International School in Sanaa Yemen. The completed curriculum was then published and sent out to all QSI schools in the spring of 2006.

2006-07 **Elementary and Secondary English:** QSI put together a team of 17 writers from schools through out QSI. The Writers met at Seattle Pacific University and began the task of revising Reading, Language Arts for the elementary 5-13-year-old levels and Literature and Writing courses at the secondary level. The writers reviewed current curriculum and standards along with selecting textbooks and materials related to courses being revised. Drafts were written the English curriculum writers returned to their respective schools to continue revision. The team met again mid-year to complete writing. The new curriculum was sent out to all QSI schools in May of 2007.

Intensive English 6-year-old through Pre-Secondary: QSI has taken the IE program and aligned it closely with the revision of the Elementary and Secondary English courses.

Languages Other Than English (LOE): QSI is in the process of revising and developing LOE courses. This year QSI began the process with Chinese, Russian, German, and French languages. These courses should be completed in final draft sometime during the 07-08 school year.

2007-08 **Elementary and Secondary Cultural Studies:** A team of 14 writers met at Seattle Pacific University during the summer to review standards and make revisions to the current QSI Cultural Studies curriculum. The team worked during the 2007-08 school year on drafting revisions. In late March early April the team came together at Sanaa International school to complete the cultural studies writing process. The revised curriculum was then published and sent out to all QSI schools in May.

Languages Other Than English (LOE): The continued revision development of LOE courses was a focus during 07-08 school year. A team of 4 writers were brought to Seattle Pacific University to work on

French, German, and Russian languages for elementary and secondary levels.

2008-09 **Library:** A Team of 5 writers from QSI schools in Albania, Slovakia, Kazakhstan, and China came together in Seattle during the summer and Yemen during the mid-year writing to complete the task revising the QSI Library curriculum.

This was also the QSI year of the Library in which all new textbook adoptions were put on hold and all QSI schools expended the new adoption money for library books. Over \$500,000 was spent on library books among the 35 QSI schools.

Languages Other Than English: The same curriculum writing timeline and process will take place for specific language courses offered at a number of the QSI elementary and secondary schools.

2009-10 **Technology:** Curriculum writers met in Seattle to start the process of revising the QSI Technology (computer) curriculum. The writers left Seattle with assignments to complete Course Outcomes and Essential Unit drafts. The writers will meet again in Ljubljana, Slovenia to complete the technology curriculum.

The technology writers met again in Ljubljana, Slovenia to complete the revisions on the QSI Technology curriculum for all elementary and secondary courses.

2010-11 **Elementary and Secondary Science:** The same curriculum writing timeline and process will take place for the elementary and secondary science courses offered throughout all QSI schools. Selected science curriculum writers will meet in Seattle to begin the process of revising the QSI science curriculum.

QSI Science curriculum writers met again in Bratislava, Slovakia to complete the science curriculum revision process.

2011-12 **Various Areas of Development:** Music (elementary & secondary), Art (elementary & secondary), Physical Education/Health (elementary & secondary), Study Skills (12/13 & Secondary), Drama (12/13 & Secondary), Journalism/Yearbook, and Pre-School 2-4-Year-old program courses are currently being developed.

Writers met in Phuket, Thailand to finish the process of drafting revisions for use in all QSI schools starting in 2012-13 school year.

Languages Other Than English: Continues, as various courses are being developed in local national languages as well as languages common among QSI schools. The same curriculum writing timeline and process will take place for specific language courses offered at a number of the QSI elementary and secondary schools.

2012-13 **Elementary and Secondary Mathematics:** The same curriculum writing timeline and process took place for the elementary and secondary mathematics courses offered throughout all QSI schools.

Writers met in Phuket, Thailand to finish the process of drafting revisions for use in all QSI schools starting in 2013-14 school year.

FUTURE AREAS OF CURRICULUM DEVELOPMENT

2013-14 **Elementary and Secondary English:** The same curriculum writing timeline and process is currently taking place for the elementary and secondary English courses offered throughout all QSI schools.

Writers will meet in Phuket, Thailand to finish the process of drafting revisions for use in all QSI schools starting in 2014-15 school year.

2014-15 **Elementary and Secondary Cultural Studies:** The same curriculum writing timeline and process will take place for the elementary and secondary English courses offered throughout all QSI schools.

Each year QSI organizes curriculum development in selected courses. It encourages staff to then begin making changes while at school sites. The process is then worked on during the summer writing session, at Seattle Pacific University, where textbooks and related materials are evaluated and selected. The writing team then revises a draft of the course statements and sets goals for writing during the coming school year. The QSI curriculum team will then come together at a designated time and location during the school year to complete the writing of the course and unit statements. The completed curriculum will then be published and sent out to all QSI schools.

QSI will continue to dedicate staff, administration, time, and money to the continuous revision and development of curriculum for the success of all QSI students.