

PROGRAM OUTCOMES

(QUALITY SCHOOLS INTERNATIONAL)

LANGUAGES OTHER THAN ENGLISH

(revised JULY 2017)

The Languages other than English program of Sanaa International School is related to the following Exit Outcomes:

I. Success Orientations -

- Trustworthiness
- Responsibility
- Concern for Others
- Kindness/Politeness
- Group Interaction
- Aesthetic Appreciation
- Independent Endeavor

II. Competencies -

- Verbal and Written Communications Skills
- Thinking and Problem Solving Skills
- Artistic and Musical Skills
- Decision Making and Judgment Skills

III. Knowledge -

- Languages other than English
- Cultural Studies
- Fine Arts
- Personal Health & World Environmental Issues
- English/Literature

There are two basic divisions of the Languages other than English program of Sanaa International School, as follows:

I. Elementary - divided into eight sections as follows:

- > **French as a Foreign Language** - beginning instruction in the French language with an emphasis on an oral/aural approach and including reading and writing. French is offered as a course for elementary students in the 6 through 13 year old classes. Students in the 12 and 13 year old classes may join the secondary French classes and receive secondary credits.
- > **Spanish** - instruction in the Spanish language with an emphasis on an oral/aural approach. Spanish is offered as a course for elementary students in the 6 through 13-year-old classes.

- > **German** - instruction in the German language with an emphasis on an oral/aural approach. German is offered as a course for elementary students in the 6 through 13-year-old classes.
- > **Russian** - instruction in the Russian language with an emphasis on an oral/aural approach. Russian is offered as a course for elementary students in the 6 through 13-year-old classes.
- > **Chinese** - instruction in the Chinese language with an emphasis on an oral/aural approach. Chinese is offered as a course for elementary students in the 6 through 13 year old classes.
- > **Local National Language Studies** - Local National Language to meet needs of local national children, consists of the language in (reading and writing) and Cultural Studies (history and geography). Elementary National Language is normally engaged beginning in the 6-year-old class and completed in the 13-year-old class. Some students may attain mastery of this body of knowledge before the 13-year-old class, while others may not attain mastery until in secondary school.
- > **Other National Language Studies** - daily classes taught in another national language may be offered to students (8 or more) from a particular country, this may consist of language, history, geography, and culture. It is designed to facilitate the re-entry of the students speaking a language to maintain a level of competency in the language. The Other National Language Studies is optional and normally engaged in the 6-year-old class and completed in the 13-year-old class.

II. Secondary - divided into five sections as follows:

- > **French as a Foreign Language** - beginning French (for those who do not speak French) with a balance of oral/aural instruction and instruction in reading and writing. Initial engagement may begin in any secondary year and may also be open to 12 and 13 year old students for secondary credit. There are five courses, French I, II, III, IV, and AP French, each of ten essential unit outcomes.
- > **Russian as a Foreign Language** - beginning Russian (for those who do not speak Russian) with early emphasis on an oral/aural approach but later to include reading and writing. Initial engagement may begin in any secondary year and may also be open to 12 and 13 year old students for secondary credit. There are five courses, Russian I - V, each of ten essential unit outcomes.
- > **Spanish as a Foreign Language** - beginning Spanish (for those who do not speak Spanish) with early emphasis on an oral/aural approach but later to include reading and writing. Initial engagement may begin in any secondary year and may also be open to 12 and 13 year old students

for secondary credit. There are five courses, Spanish I-IV and AP Spanish, each of ten essential unit outcomes.

- > **Chinese as a Foreign Language** - beginning Chinese (for those who do not speak Chinese) with early emphasis on an oral/aural approach but later to include reading and writing. Initial engagement may begin in any secondary year and may also be open to 12 and 13 year old students for secondary credit. There are five courses, Chinese I – IV and AP Chinese, each of ten essential unit outcomes.
- > **Arabic as a Foreign Language** - beginning Arabic (for those who do not speak Arabic) with early emphasis on an oral/aural approach but later to include reading and writing. Initial engagement may begin in any secondary year and may also be open to 11, 12, and 13 year old class students for secondary credit. There are two courses, Arabic I and Arabic II, of ten essential unit outcomes each.
- > **Local National Language Studies** – Courses may need to be developed based on local government requirements. These courses are developed for local native speaking students to b engage in the first year secondary and completed in the fourth year secondary. Engagement in these courses is required for Yemeni citizens. Local National Language Studies usually has two divisions: Language and Cultural Studies.

Each of the above secondary courses has selective unit outcomes in which students may engage for additional secondary credits. In certain cases, a student may also engage in any of the essential or selective outcomes as an independent-study unit.

QSI Languages Other than English Requirement Policy

To qualify for a QSI secondary graduation diploma, each student is required to attain mastery of at least twenty unit outcomes (in the same language) in the Languages other than English program. Mastery of two years of the student’s native language other than English, at the secondary level, can also meet the requirement.

The Languages Other than English (LOE) requirement may be waived if a student can meet one of the following criteria:

- 1) The student is able to provide documentation of competency equal to year II (secondary level) of the student’s native language other than English.**
- 2) The Student was placed in Intensive English classes during any part of their secondary enrollment in a QSI school.**

Waiver of the requirements will mean the student has not earned the 20 Language credits towards graduation and will need to take other elective courses to insure the necessary total credit requirement for QSI graduation.

Native language waiver documentation needs to be placed in the student’s permanent records.