

History of QSI Curriculum Development

The schedule below shows the course and history of QSI curriculum development:

1991-1992

Program and Course Statements:

All Program and Course Statements were completed and in place for both the Secondary and Elementary. During this particular period of time Sanaa International School evaluated and developed all the curriculum courses.

1992-1993

Mathematics:

Program and Course Statements for both Elementary and Secondary were revised. New Textbooks were also selected at this time. This task was completed by the staff at Sanaa International School.

1993-1994

Personal Health:

Program and Course Statements were evaluated and revised at the secondary levels. Personal Health course and unit statements were developed and completed by the staff at Sanaa International School.

1994-1995

Elementary Reading & Secondary English:

Program and Course Statements were revised. At the elementary and secondary level English Course Statements were revised and new textbooks and materials were selected. During the summer of 1995 QSI began to include educators from schools outside of Sanaa in the curriculum development process. QSI included staff from: Almaty International School, Kiev International School, Tirana International School, Minsk International School, QSI International School of Tbilisi, QSI International School of Bratislava, and Sanaa International School.

1995-1996

Cultural Studies:

Program and Course Statements were revised at both the elementary and secondary levels. Elementary and secondary Course Statements were revised, and new textbooks and materials were selected. QSI had staff from: Almaty International School, Kiev International School, Tirana International School, Minsk International School, Bishkek International School, QSI International School of Tbilisi, QSI International School of Ljubljana, and Sanaa International School.

1996-1997

Science:

Program and Course Statements were revised. At both the elementary and secondary levels Course Statements were revised, and new textbooks and materials were selected. Microbiology, Discovery Science, and AP Biology were revised only two years earlier and it was felt that these courses could wait to be revised a later date. QSI staff included: Almaty International School, Kiev International School, Baku International School, QSI International School of Tbilisi, QSI International School of Chisinau, QSI International School of Yerevan, and Sanaa International School.

1997-1998

Language Arts, Physical Education & Health, Advanced Mathematics II, Elementary Music, and the 3/4-Year-Old courses:

The QSI revision process started in the fall of 1997 with the selection of staff from throughout various QSI schools. Revision culminated with a final week of writing and evaluation of outcome work at Seattle Pacific University. Curriculum development included staff from: Almaty International School, Kiev International School, Tirana International School, QSI International School of Sarajevo, and Sanaa International School. This process involved a writing team of 14 educators.

1998-1999

Intensive English, Elementary & Elementary Computer, and Creative and Practical Arts:

Program and course revisions involved educators, from within QSI, who were experts in the areas of Intensive English, computer education, and art. The team of writers consisted of staff from: Kiev International School, Baku International School, Almaty International School, and Sanaa International School.

1999-2000

Elementary and Secondary Mathematics:

The writing process began in the fall of 1999 with the adoption of textbooks and the selection of curriculum writers. The writing process was successfully completed during the summer of 2000. The revised QSI mathematics curriculum was then implemented at all QSI schools in the fall. Writers for the mathematics curriculum were from: Kiev International School, QSI International School of Bratislava, Almaty International School, Tirana International School, and Sanaa International School.

2000-2001

Elementary Reading/Language Arts and Secondary English:

During the school year QSI staff worked to evaluate and select textbooks and related material that aligned with the QSI English curriculum. During the summer writing session in Seattle Program, Course, and Unit statements were evaluated and revised. The curriculum revision was completed during a seven-day summer writing session at Seattle Pacific University. The QSI writing team was made up of staff from: Almaty International School, QSI International School of Bratislava, Baku International School, Kiev International School, Ashgabat International School, QSI International School of Zhuhai, Bishkek International School, Tirana International School, and Sanaa International School. A total of 14 QSI educators worked as a team to revise the English curriculum.

2001-2002

Elementary and Secondary Cultural Studies:

QSI staff worked during the school year evaluating and revising the Elementary and Secondary Cultural Studies curriculum. The writing staff evaluated textbooks and related materials during the six-day summer session at Seattle Pacific University. The writing team consisted of educators from: QSI International School of Bratislava, Baku International School, Kiev International School, QSI International School of Sarajevo, Sanaa International School,

Tirana International School, and QSI International School of Zhuhai. A team of 12 QSI educators worked cooperatively to produce a quality curriculum.

2002-2003

Library:

QSI targeted Library automation and curriculum revision as a focus for all QSI schools. Fifteen schools are in the process of automating their libraries. All QSI schools focused on upgrading their volumes of library materials by designating funds specifically for libraries. A QSI team of writers worked to revise the elementary library curriculum and develop an Information Literacy Guide for the 12/13-year-old and secondary curriculum. The team of writers were from: Kiev International School and a consultant from Quality Schools Services. The curriculum was sent out to all QSI schools in August.

2003-2004

Elementary and Secondary Science:

QSI solicited and selected a team of writers during the 2002-03 school year. The writers worked on preliminary evaluations and drafts of the course statements before arriving in Seattle for the summer writing session. In Seattle the writers worked on evaluating textbooks and related materials for the first part of the week. The second part of the week focused on revision of Science course statements and setting goals for the mid-year writing session to be held later in the school year. The writing team was made up of educators from: Baku International School, QSI International School of Bratislava, Tirana International School, Sanaa International School, Almaty International School, QSI International School of Shekou, and Kiev International School.

2004-2005

Intensive English, Elementary & Secondary Computer, PE/Health, 3 & 4-year-old, Music, and Art:

Writing QSI curriculum in these specialized areas began with the selection of qualified educators from throughout QSI to join the writing team. Selected curriculum writers evaluated the current Program, Course and Unit Statements for possible areas of revision. Writers then met at Seattle Pacific University for a summer writing session that focused on the selection of related textbooks and materials and developed revised drafts of Course and Unit Statements. During the 2004-2005 school year the QSI writing team worked to complete the curriculum development by the spring of 2005.

2005-2006

Elementary and Secondary Mathematics:

A team of 12 selected writers from various QSI schools met at Seattle Pacific University for seven days to begin the writing process. QSI team of writers reviewed standards and current curriculum. The team evaluated textbooks that aligned with QSI curriculum standards and selected textbooks and materials to be used. Writers left Seattle Pacific University to work during the year and prepare for a mid-year writing session that was held at Sanaa International School in Sanaa Yemen. The completed curriculum was then published and sent out to all QSI schools in the spring of 2006.

2006-2007

Elementary and Secondary English:

QSI put together a team of 17 writers from schools throughout QSI. The Writers met at Seattle Pacific University and began the task of revising Reading, Language Arts for the elementary 5-13-year-old levels and Literature and Writing courses at the secondary level. The writers reviewed current curriculum and standards along with selecting textbooks and materials related to courses being revised. Drafts were written the English curriculum writers returned to their respective schools to continue revision. The team met again mid-year to complete writing. The new curriculum was sent out to all QSI schools in May of 2007.

Intensive English 6-year-old through Pre-Secondary:

QSI has taken the IE program and aligned it closely with the revision of the Elementary and Secondary English courses.

Languages Other Than English (LOE):

QSI is in the process of revising and developing LOE courses. This year QSI began the process with Chinese, Russian, German, and French languages. These courses should be completed in final draft sometime during the 07-08 school year.

2007-2008**Elementary and Secondary Cultural Studies:**

A team of 14 writers met at Seattle Pacific University during the summer to review standards and make revisions to the current QSI Cultural Studies curriculum. The team worked during the 2007-08 school year on drafting revisions. In late March early April, the team came together at Sanaa International school to complete the cultural studies writing process. The revised curriculum was then published and sent out to all QSI schools in May.

Languages Other Than English (LOE):

The continued revision development of LOE courses was a focus during 07-08 school year. A team of 4 writers were brought to Seattle Pacific University to work on French, German, and Russian languages for elementary and secondary levels.

2008-2009**Library:**

A Team of 5 writers from QSI schools in Albania, Slovakia, Kazakhstan, and China came together in Seattle during the summer and Yemen during the mid-year writing to complete the task revising the QSI Library curriculum. This was also the QSI year of the Library in which all new textbook adoptions were put on hold and all QSI schools expended the new adoption money for library books. Over \$500,000 was spent on library books among the 35 QSI schools.

2009-2010**Technology:**

Curriculum writers met in Seattle to start the process of revising the QSI Technology (computer) curriculum. The writers left Seattle with assignments to complete Course Outcomes and Essential Unit drafts. The writers will meet again in Ljubljana, Slovenia to complete the technology curriculum.

The technology writers met again in Ljubljana, Slovenia to complete the revisions on the QSI Technology curriculum for all elementary and secondary courses.

2010-2011**Elementary and Secondary Science:**

The same curriculum writing timeline and process will take place for the elementary and secondary science courses offered throughout all QSI schools. Selected science curriculum writers will meet in Seattle to begin the process of revising the QSI science curriculum.

QSI Science curriculum writers met again in Bratislava, Slovakia to complete the science curriculum revision process.

2011-2012

Various Areas of Development:

Music (elementary & secondary), Art (elementary & secondary), Physical Education/Health (elementary & secondary), Study Skills (12/13 & Secondary), Drama (12/13 & Secondary), Journalism/Yearbook, and Pre-School 2-4-Year-old program courses are currently being developed.

Writers met in Phuket, Thailand to finish the process of drafting revisions for use in all QSI schools starting in 2012-13 school year.

Languages Other Than English (LOE):

Continues, as various courses are being developed in local national languages as well as languages common among QSI schools. The same curriculum writing timeline and process will take place for specific language courses offered at a number of the QSI elementary and secondary schools.

2012-2013

Elementary and Secondary Mathematics:

The same curriculum writing timeline and process took place for the elementary and secondary mathematics courses offered throughout all QSI schools.

Writers met in Phuket, Thailand to finish the process of drafting revisions for use in all QSI schools starting in 2013-14 school year.

2013-2014

Elementary and Secondary English:

The same curriculum writing timeline and process is currently taking place for the elementary and secondary English courses offered throughout all QSI schools.

Writers met in Phuket, Thailand to finish the process of drafting revisions for use in all QSI schools starting in 2013-14 school year.

2014-2015

Elementary and Secondary Cultural Studies:

The same curriculum writing timeline and process is currently taking place for the elementary and secondary English courses offered throughout all QSI schools.

Writers met in Phuket, Thailand to finish the process of drafting revisions for use in all QSI schools starting in 2013-14 school year.

2015-2016

Library:

A team of two writers from QSI schools in Slovakia, China came together in Bratislava, Slovakia during the spring of 2015 to evaluate the current curriculum and plan for revisions. This is also the QSI year of the Library in which all new textbook adoptions were put on hold and all QSI schools expend the new adoption money for library books.

Languages Other Than English (LOE):

The same curriculum writing timeline and process took place for specific language courses offered at a number of the QSI elementary and secondary schools.

2016-2017

Technology:

A team of seven writers from QSI schools in Slovakia, China came together in Ljubljana, Slovenia during the spring of 2016 and again in Tirana, Albania in the spring of 2017 to evaluate the current curriculum and plan for revisions. They then completed a revision of the entire curriculum including the addition of a new Secondary Technology II course.

IB Topics:

IB Biology was rewritten by a team from CDU and SZN. IB Theatre was revised and will continue in revision for 2017-2018. IB Film has started being revised. IB Language B was revised and will be revisited in 2017-2018. Also, all IB Courses except for Mathematics will be combined from Year I and Year II, both standard level and higher level, to be one course for both years at both levels.

Heritage Chinese and AP Chinese:

A team of two writers from QSI schools in Slovakia, China came together in Bratislava, Slovakia during the spring of 2015 to evaluate the current curriculum and plan for revisions.

Week Without Walls:

A team of writers from QSI schools and coordinated through SZN in China constructed a curriculum from elementary through Secondary to allow these experiences to appear on the status report and transcript.

Psychology:

A writer from the QSI school in Slovakia undertook the writing during the spring of 2017 create the Secondary Cultural Studies course for launch in 2017-2018.

AP French:

A writer from the QSI school in Armenia is undertaking the writing during the summer of 2017 to revise the LOE course for launch in 2017-2018.

2017-2018

Elementary and Secondary Science:

A team of twenty writers from several QSI schools will come together in Seattle during the summer of 2017 to evaluate the current curriculum and plan for revisions.

Writers met in Podgorica, Montenegro to finish the process of drafting revisions for use in all QSI schools starting in 2018-19 school year.

IB Topics:

Language AB Initio will be examined by a team of three writers at the QSI school in Kyiv, Ukraine.

In May 2018, a team of 4 writers met in Kyiv, Ukraine to begin year one curriculum for IB Language B and IB Language ab initio. These courses were revised based on the updates released by IB in January 2018.

2018-2019

Various Areas of Development (PE/Health, Music, Art, Pre-School, etc.):

The areas of Art, Drama, Media and Publications, Music, Physical Education, Preschool and Study Skills met in Seattle to work on the revisions of their various courses.

In April 2019, the various curriculum writing team met in Haiphong, Vietnam to finalize their units and make them ready for publication in the summer of 2019.

IB and AP Topics:

In April 2019, Language B and Language ab initio finalized revisions of their courses in Vietnam.

In May 2019, writers for IB courses in Language A and Mathematics gathered to begin work on revising the courses based on the updates published by IB in January 2019.

For AP courses, QSI developed an extension to the AP Calculus AB course to allow advanced students to take AP Calculus BC. In the summer of 2019, AP Biology, AP 2D Art and Design, AP 3D Art and Design, AP Drawing, AP World History, and AP Psychology were all revised based on changes released from AP in the spring of 2019

2019-2020

Mathematics:

A team of eighteen writers from several QSI schools came together to work on revising the mathematics curriculum in the summer of 2019 in Seattle. They will meet in the spring of 2020 to finalize the courses to prepare for publication in the summer of 2020.

IB and AP Topics:

In March of 2020, the IB Language A and Mathematics writers will meet in Tbilisi, Georgia to finalize year two revisions of their courses.

In the May of 2020 IB courses for Economics, Theory of Knowledge, History, Theater, and Music will be revised. IB teachers will gather in Kyiv, Ukraine for this IB revision cycle. They will complete the first year of IB curriculum by August 2020.

For AP Courses, AP Chemistry, AP Art History, and AP Statistics have been revised based on changes released in the Course and Exam Descriptions of these courses. They will be finalized and published in August of 2020.

Languages other than English (LOE):

The following two languages, Native Vietnamese and Nonnative Hungarian, were created during the school year for the schools in Vietnam and Hungary.