

TECHNOLOGY-12/13

SELECTIVE UNIT 10 (S10)

(Yearbook 2: Design and Image Manipulation)
(July 2017)

Unit Statement: The student will participate in creating the school yearbook which reflects the history of the school year. This is a project-based unit in which the student will work as part of a team on certain aspects of the yearbook. Selective unit 10 (Yearbook 2) focuses on following the planned design/ladder and creating the actual pages using image manipulation. The student will, as part of a small team, be responsible for their classroom page or one or more event pages.

Essential Outcomes: (must be assessed for mastery)

1. **The Student Will** work cooperatively with a team of students.
2. **TSW** show the yearbook's responsibility in publication: include everyone at the school, fairness, accuracy, and good taste.
3. **TSW** use the ladder to follow planned design.
4. **TSW** create mock layouts.
5. **TSW** manipulate digital photographs, text, and backgrounds in Adobe Photoshop (or equivalent program).
6. **TSW** adhere to deadlines.
7. **TSW** demonstrate pride in workmanship.

Suggested Materials/Software:

Adobe Suite CS6: InDesign, Photoshop
Microsoft Publisher
Windows 10 Photos (used as a photo editor)

Suggested Websites & Activities:

Hang the ladder in a visible spot and mark progress, dates finished and problems encountered on the chart.

After the yearbook is finished create comments and suggestions for next year's yearbook.

Destiny Webpath Express (found on QSI schools Library site) use this search engine to find age-appropriate websites that align with this unit.

ASSESSMENT RUBRIC FOUND ON FOLLOWING PAGE.....

Assessment Rubric – S10 – Yearbook 2: Design and Image Manipulation

Student Name: _____ Date: _____

To receive a ‘B’ the student must show ‘B’ level mastery on ALL Essential Outcomes. (TSW’s)

To receive an ‘A’, the student must show ‘A’ level mastery on 5 available and ‘B’ level mastery on all remaining TSW’s.

TSW	‘A’ Level Mastery	‘B’ Level Mastery	‘P’ Comments
1. The Student Will work cooperatively with a team of students.	Exceptional ability to work cooperatively with a team of students. Keeps lines of communication open between team members. Handles obstacles and setbacks with grace and perseverance. Contributes to all tasks.	Consistent ability to work with a team of students. Listens to suggestions/comments made by others. Contributes to most tasks.	
2. TSW show the yearbook’s responsibility in publication: include everyone at the school, fairness, accuracy, and good taste.	Shows the yearbook’s responsibility by always keeping fairness, accuracy, and good taste a high priority. Points out, in a constructive manner, when others are not fair, accurate or don’t handle in good taste.	Shows the yearbook’s responsibility by most of the time keeping fairness, accuracy, and good taste a high priority. Handles with grace constructive criticism of others.	
3. TSW use the ladder to follow planned design.	Uses the ladder to follow planned design. Only deviates from the planned design for clear justifiable reasons. When deviating from the planned design records are being kept of reasons and changes made to the plan.	Uses the ladder to follow planned design, most of the time without reminders. Only slight deviations are made without justification.	
4. TSW create mock layouts.	Creates well-planned mock layouts. Mock layout do not contain unnecessary details. Keeps track of suggestions, comments, modification needed in an organized manner.	Consistent in ability to create mock layouts. Handles constructive criticism well. Might need reminders that these are MOCK layout and not many details are needed.	
5. TSW manipulate digital photographs, text, and backgrounds in Adobe Photoshop (or equivalent program).	Exceptional ability to manipulate digital photos using Adobe Photoshop (or equivalent program). Uses good taste, is creative and uses different techniques for image manipulation.	Consistent ability to manipulate digital photos using Adobe Photoshop (or equivalent program). Uses basic image manipulation as demonstrated in class.	
6. TSW adhere to deadlines.	Adheres to all deadlines.	Adhere to most deadlines. When missing a deadline, materials are handed in within one or two days of the deadline	
7. TSW demonstrate pride in workmanship.	Consistently demonstrates pride in workmanship without crossing over into bragging. Is able to defend decisions made and considers suggestions made for improvement.	Consistently demonstrates pride in workmanship.	